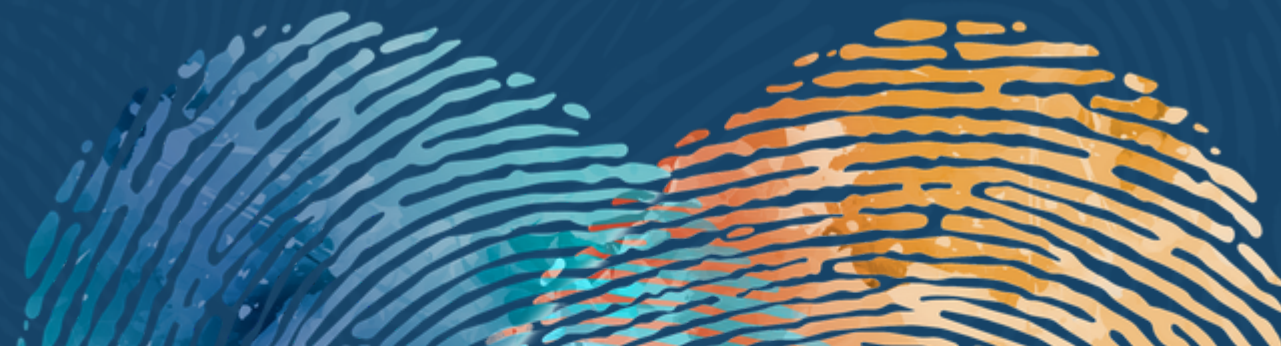




Personal & AUTHENTIC

CHAPTER 5

**Think of a student you've had who struggled because his/her basic life needs weren't being met.
How did you support him/her?**



**What moments of awe occur in your classroom or school?
How do the learners respond?
Which ones do they remember years later?**

Tom shares some recent statistics around mental health and suicide, showing the obvious need for social-emotional learning. Without breaking confidentiality, upon reading that section, describe a child that was on your heart? What structures of support are/were in place for him/her?

In discussing relevant and contextualize learning,

Tom poses the following two questions:

- “What is the best professional learning experience that you’ve ever had and why?”**
- “What is the worst professional learning experience that you’ve ever had and why?”**

How would you answer those two questions?



What experiences happen in your classroom or school that are relevant and contextualized?

How do you know?

What would your students say?



**Tom shares a personal analogy in how his son and daughter, Caden and Paisley, are complete opposites in so many ways. If you are a parent, can you relate?
As a teacher, have you ever taught siblings who are completely different?
What have these experiences taught you?**



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**Where in your classroom or school are students able to follow their interests, passions, and strengths?
Are these experiences the norm or the exception?**

**What does consumption look like in
your classroom or school?**

**How is this information most often built upon
for deeper levels of learning to occur?**



**In what ways do you leverage technology
to promote a flexible path and pace?**



What type of real-world learning experiences occur in your classroom or school?



Tom describes feedback-related experiences that many of us can relate to; the checkmark at the top of the page, the “Nice work!” written after hours of work completed, etc. When is a time that this type of experience happened to you? What feelings did you have as part of the experience?

**What types of feedback do you give your students or staff that is most meaningful?
What evidence do you have?**