

Tom shares a story of a pro athlete that didn't "measure up" by the standard assessments that are used to define future success in his field. However, years later, he's known as one of the best to have every played.

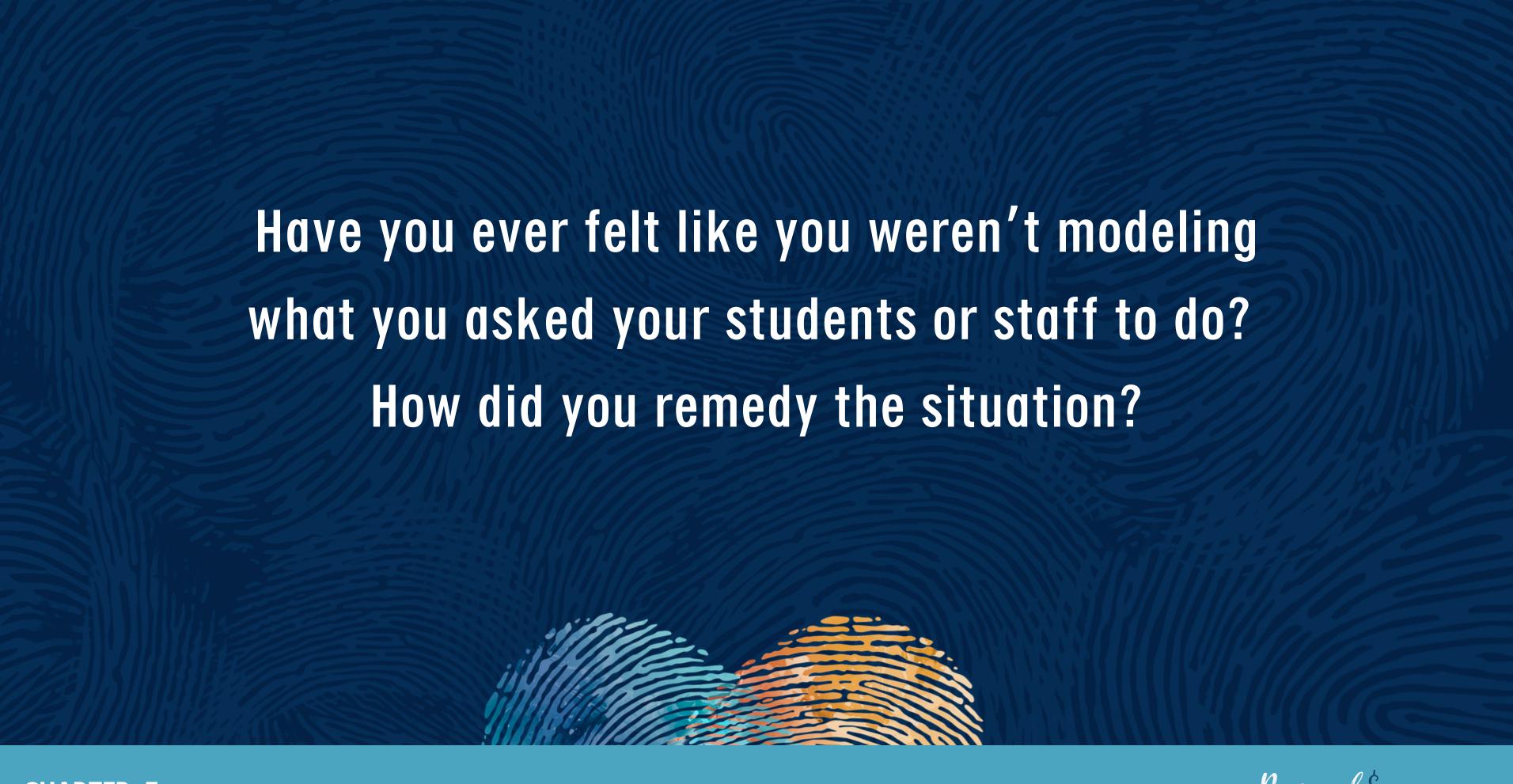


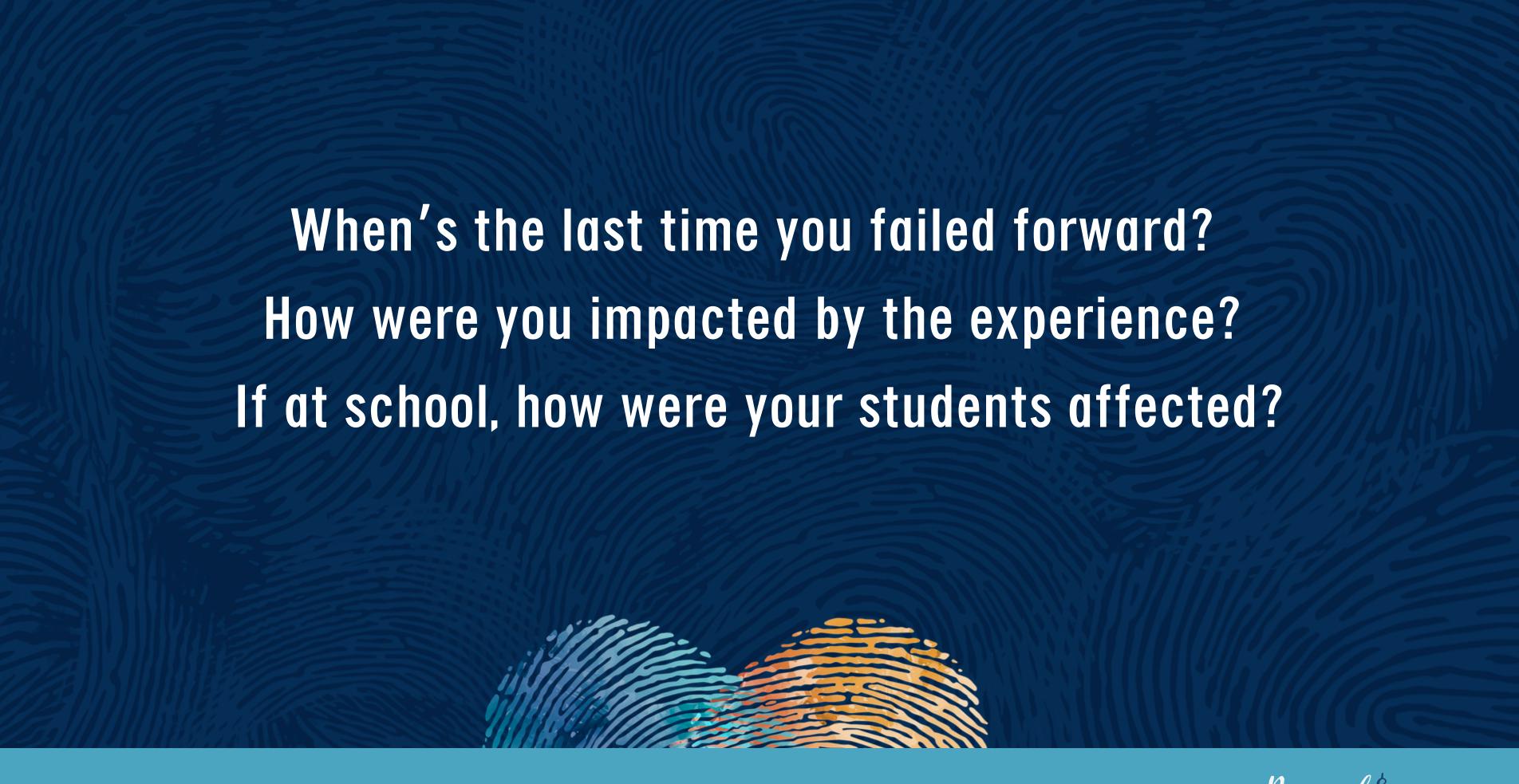
Without breaking any confidentiality, reflect on and describe a student that didn't perform well on standard metrics, but had the skills needed to thrive in life? How did that child's perseverance and resilience lead to their success? How did you support them in the process?



How do you model perseverance and resilience to those around you?
What personal and authentic learning experiences do you oversee that promote the growth of these life skills?







Tom shares many examples of people that failed in their career, only to become household names down the road. Besides these well-known examples, who inspires you to fail forward?

Who needs that same inspiration from you?



Tom writes how 66 Moments of uncertainty create opportunities for your leadership legacy. Failing forward with perseverance disciplines our own expectations, pushes us to keep trying, and ultimately empowers us to lead from within. It is your display of humility in the best of times and your fail-forward mindset and perseverance during the difficult times that will make those around you want to follow. How do you model this type of mindset to

those around you?

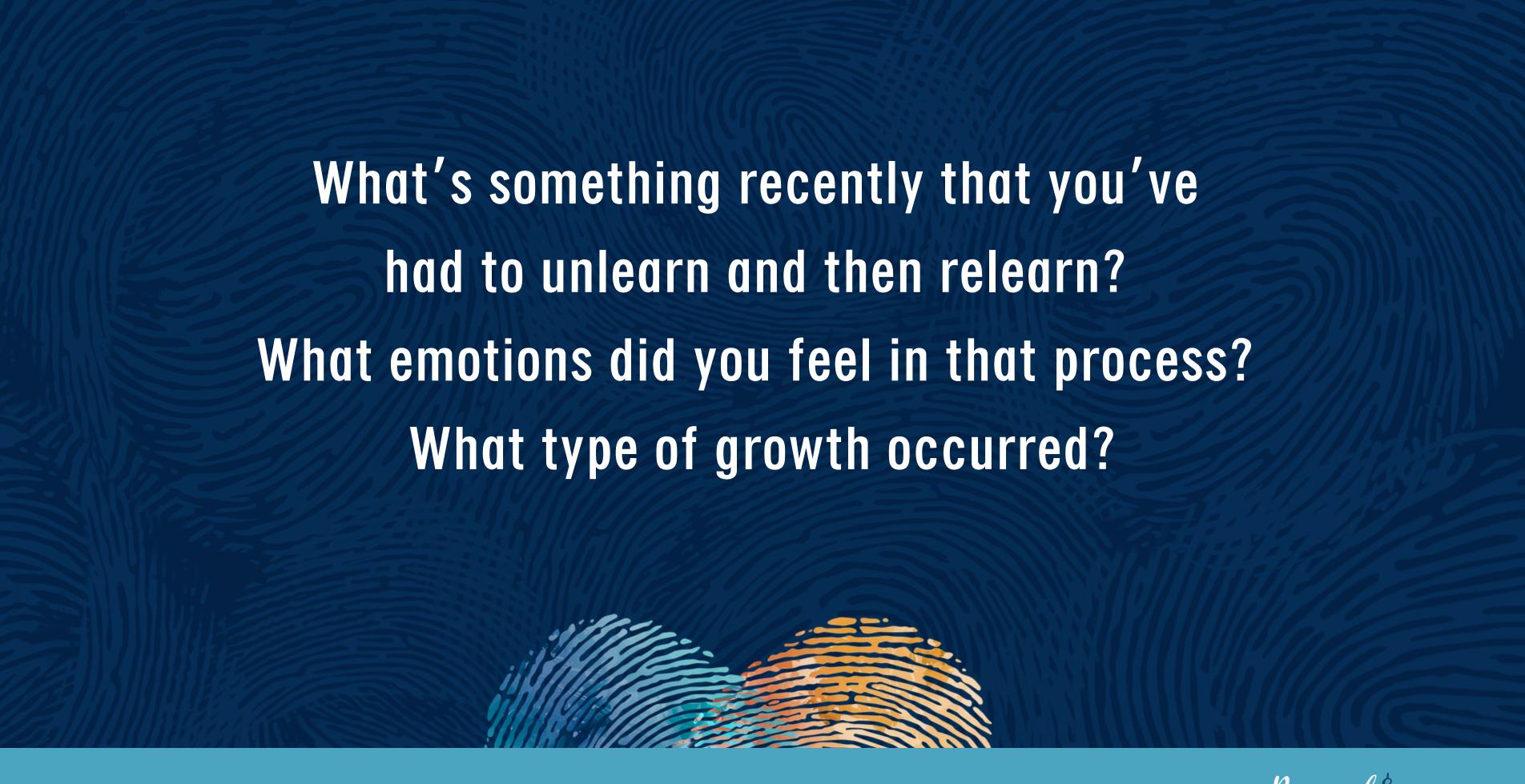
(Personal Reflection) Teachers: Which student in your classroom is discouraged and needs additional support to fail forward? How will you support him/her?

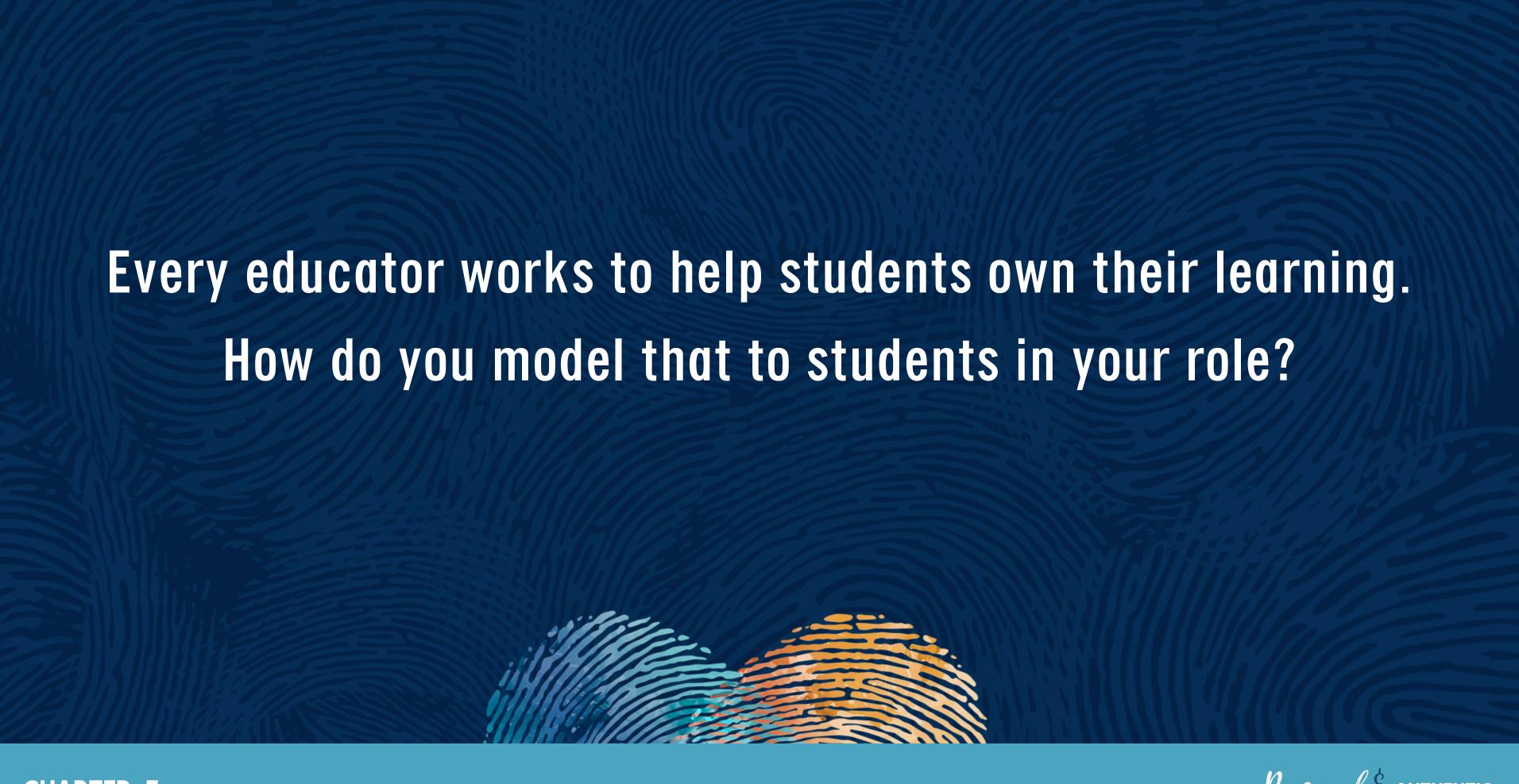
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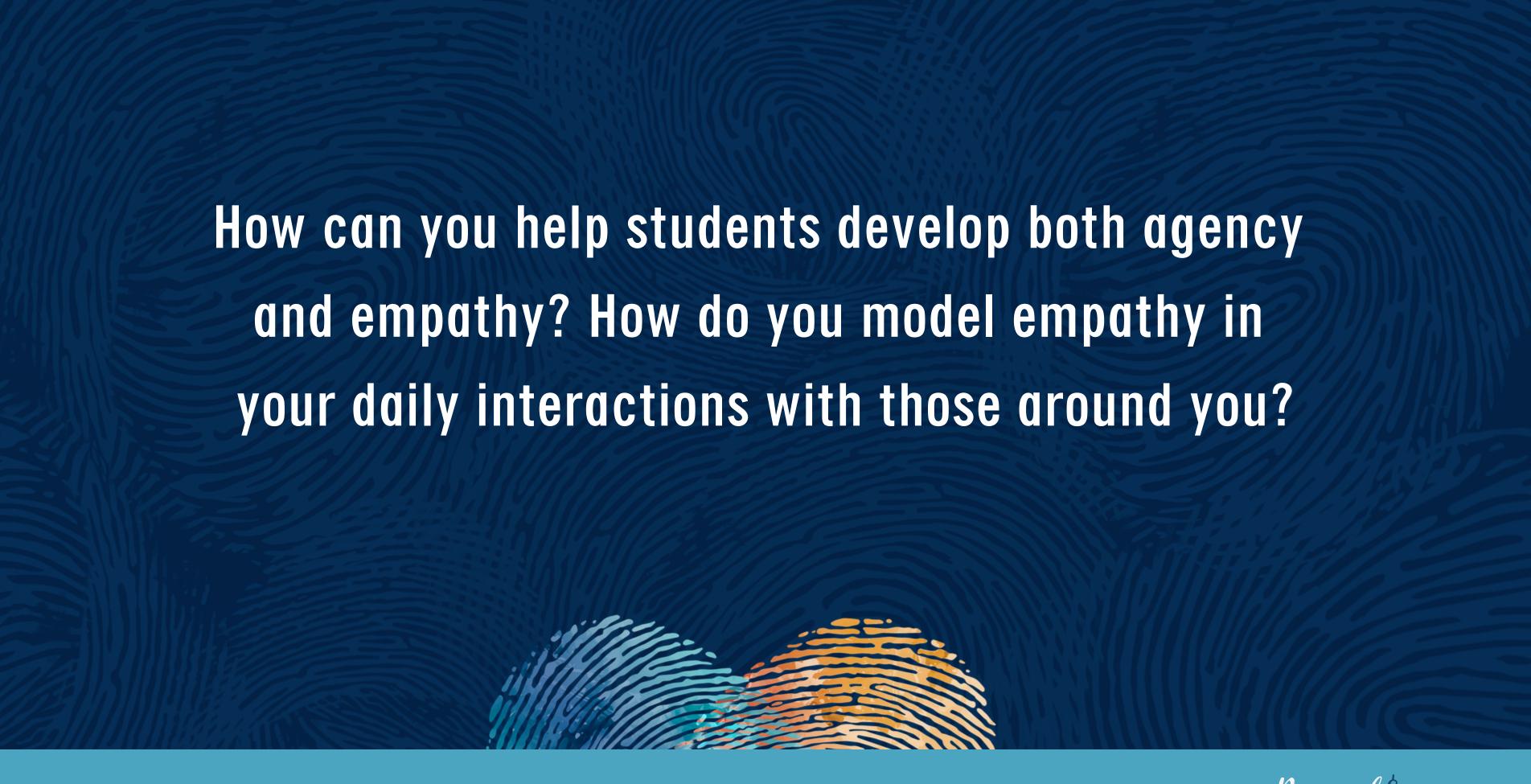
Administrators: Which person on your staff is discouraged and needs additional support to fail forward?

How will you support him/her?









Tom shares another story that has impacted his life about an interaction he had with Gus, a professional shoeshiner.

Do you know a personal and authentic person like Gus?

What lessons does that person model of how to be an incredible educator?



What is it that gives you hope as an educator?
What hope do you have for your students and those who serve kids alongside you each day?
Do they know you feel that way?



